Chair Story called the meeting to order at 6:03 p.m. Present: President Meixner, Vice President Story, Business Manager Smith; and Senators Bundy, Carlson, Chaudhry, Engebretson, Fettig, Fitzgerald, Folsom, Forstag, Fossen, Frazier, Greenfield, Harrison, Hopingardner, Kronenberg, La’a, McDermott, Morsette, Nelson, O’Malley, Orr, Scott, C. Smith, W. Smith, and Widmyer (6:06pm). Excused: Unexcused: Senator Keller.

The minutes from December 9, 2015 were approved.

Public Comment
- Dr. Theresa Branch, VP for Student Affairs & Staff-Wanted to reinforce working relationship with ASUM. The staff introduced themselves to the body.
- Adrianne Donald, University Center-LeadershipU will be launching on February 9th with 25 participants (out of 49) applicants. April 19th is the capstone event of LeadershipU- an awards event for students. Upcoming events include Harry Potter Week, Sexpressions beginning with an event called I Love the Female Orgasm, and the Tunnel of Oppression in March ending with a symposium on race put together by Dr. Branch on March 8-9. The keynote address will be given by Roy Davis, an African American, gay, former-NFL player.

President’s Report
- A motion was made by Greenfield-W. Smith to approve Senators Chestnut, Fitzgerald, Harrison, and Chaudhry. Universal Consent (UC) was called by O’Malley and with no objections the motion was passed.
- Agency Evaluations-The directors of agencies have been instructed to submit budgets to their oversight committees. Pres. Meixner will be conducting an independent evaluation of the agencies based on the past few years. Would like the chairs of oversight committees to be as informed as possible. Reports should be ready before ASUM elections.
- Lauralea Sanks, ASUM Child Care-Lauralea outlined the cost efficiency of each individual age group classroom and explained several different budget options. Options included removing one 2/3 year old classroom or the infant classroom, or having only the infant classroom or the 4/5 year old classroom.
  - Sen. Engebretson-Are there other cuts to be made?
  - Ms. Sanks-There’s no way to trim the equipment, the budget is already fairly slim.
  - Sen. Folsom-Is a larger rate increase than proposed feasible?
  - Ms. Sanks-About 1/8 of enrollment is on the Best Beginnings Grant to help pay for childcare. The state grant rate is $29.18 per day for $31.73 for an infant. Want to keep rates close to that because it’s the going rate in the community. In order to break even without extra help, they would have to charge $47 a day.
  - Sen. Nelson-Is it possible that other community child care rates will increase with the new regulations?
f. Ms. Sanks—That is totally possible, but impossible to predict. Not sure how many other programs are in a similar position with classroom sizes. Either they can close or reduce classroom size and increase fees.

g. Ms. Sanks—The benefits of being accredited include marketing, and higher standards. Only one person has ever asked if the program was accredited. The ASUM program does not need the marketing that accreditation provides. The cost to renew accreditation will be $650 a year. $325 for paperwork and $1400 to renew in 2018. Benefit of not being accredited is avoiding a lot of paperwork for teachers.

h. Sen. Scott—Any benefit for student employees if it’s accredited?

i. Ms. Sanks—No.

j. Sen. Nelson—Are there scholarships, money associated with accreditation?

k. Ms. Sanks—No, not with student employees.

l. Sen. Hopingardner—Are we paying employees extra for filling out the paperwork?

m. Ms. Sanks—No, it happens on their shifts, but it takes them away from the children.

n. BM Smith—Do we have to be accredited because we’re on a campus?

o. Ms. Sanks—It’s a status thing. We never have any marks against us when the state looks at the program.

p. Sen. C. Smith—What is the biggest advantage of being accredited?

q. Ms. Sanks—Outside of the university community, it’s a benefit to say you’re accredited.

r. Sen. Hopingardner—Would there be any negative press if we decided to not be accredited? Can we terminate accreditation early?

s. Ms. Sanks—No one knows that we’re accredited really, so probably no press. Yes, we can terminate whenever. If we cancel now, we don’t have to pay an observation fee for the infant center.

t. Sen. Greenfield—How do we cancel accreditation?

u. Ms. Sanks—We just call the organization. Let me know if that’s what the Senate wants to do.

v. Ms. Sanks—Would be able to eliminate a coordinator position if we got rid of a classroom. That’s about $40,000 a year. Liquidating assets and capital investments would be extremely difficult. It would basically look like a large rummage sale.

w. Sen. Hopingardner—Is it possible to take extra assets and have a rummage sale to pay for some of the supplies?

x. Ms. Sanks—Not sure who would coordinate it. Staff is stretched to the max.

y. Sen. Hopingardner—Could the body do it?

z. Ms. Sanks—Potentially. Not sure what the rules on selling university property is.

aa. Sen. Folsom—If we only retained one classroom, what would happen with the physical assets if we shut them down?

bb. Ms. Sanks—not sure. We’ve done a lot of remodeling out at Craighead. Not like apartments any more.

d. Sen. Fossen—Even with a designated infant care fee, it’s the most costly. Why?

e. Ms. Sanks—Only have 12 children so there’s less income. Must have three classified staff members with infants. Can’t utilize student staff the way we do in other classrooms. The fee ends up covering most of that third staff member.
f. Sen. Fitzgerald—What about adding a 2/3 year old classroom instead of infant care?
g. Ms. Sanks—For students the waiting list is 11 for preschool, 7 for toddlers, and 14 for infants. For staff 16 for preschool, 19 for toddlers, and 13 for infants.
h. Sen. Fitzgerald—Why does DPHHS want to change class sizes?
i. Ms. Sanks—They feel like higher quality happens when class sizes are smaller. Less accidents, more opportunities for one-on-one interaction. Doesn’t feel like that it’s enough to warrant changes. It’s the ratio that’s most important.
j. Sen. Engebretson—What prevents us for making a profit as a business? Paying for benefits for our staff?
k. Ms. Sanks—Yes, it’s benefits.
l. Sen. Hopingardner—What is parking expense?
m. Ms. Sanks—we have to have reserved parking for four staff so that they don’t have to look for parking.
n. Sen. Nelson—Potential for terminating ASUM ownership of child care, would the administration maintain it?
o. Ms. Sanks—Not sure.
q. Sen. Scott—What would happen to the infant care fee if we got rid of the classroom?
r. Pres. Meixner—It would go to the students. We’d stop charging it. Would have to talk to the Board of Regents about it.
s. Sen. Forstag—Do we hire work-study students?
t. Ms. Sanks—Yes, we hire every work-study student that we can.
u. Sen. Morsette—What’s the potential to work with other child care centers in the community to cut costs?
w. Ms. Sanks—We are not allowed to do that. It’s collusion.
x. Sen. Folsom—Is there room for having a discussion about lowering quality of care in order to cut costs? Lowering student to teacher ratios?
y. Ms. Sanks—To a degree. Not in the University Villages areas. Have to maintain sight ratios per the state.
z. Sen. Forstag—When is the visit to the infant center?
aa. Ms. Sanks—They won’t tell us. In the next month and a half.
bb. Sen. Forstag—So we’re in the 96% of child care centers? Is that common?
cc. Ms. Sanks—Yes, you have to get 80% to be accredited.
cc. Pres. Meixner—What percentage of centers are accredited in the community?
dd. Ms. Sanks—Last I knew, there were three others.
ee. Sen. Carlson—Is there any way to move responsibilities of classified staff to non-classified staff to not pay benefits?
ff. Ms. Sanks—Would have to move it to students, and there’s really no way to do that.
gg. Ms. Sanks—With new regulations there will be a lot of changes that will affect students. Can no longer do part days, have to need full-time M-F care. If we keep the infant center, at the age of two, absolutely have to transition to the two year old classroom. Right now, under enroll the two year old classroom for kids in transition, but won’t have that flexibility. Typically in the summer, we fill classrooms with faculty/staff kids. What do we do at the end of summer? Kick out those kids?
hh. Sen. Fossen—If we eliminate any of the classrooms, we could eliminate a coordinator position? Even though you are all very stretched thin?
ii. Ms. Sanks-We’re hiring a full-time office assistant to help. Would eliminate the three quarter time coordinator so would still be manageable.
jj. Sen. W. Smith-Are the totals here needed in addition to what we typically give?
kk. Pres. Meixner-Would be instead of the $118,000 we gave last year.
ll. Sen. Greenfield-Is it worth an activity fee increase for the number of students that have access to the program?
mm. Ms. Sanks-It’s priceless.
nn. Sen. Forstag-Is there a distinction between classified and contract personnel?
oo. Ms. Sanks-Yes but not more cost effective.
pp. Sen. Scott-What do we pay student staff?
qq. Ms. Sanks-Ranges from minimum wage to $9 an hour. Assistant teachers start at $10 an hour. Lead teachers start at $12 an hour.
rr. Sen. Scott-How does that compare to the community?
ss. Ms. Sanks-It’s higher, but we can’t change that. It’s a university thing.
tt. Sen. Hopingardner-If we only enrolled full time kids would that exclude faculty and staff? Is it necessary to have a full time office assistant or could it be a work study student?
uu. Ms. Sanks-Full-time only for f/s. Could be a work study, but would have to be high quality and screened for confidentiality.
vv. Sen. Carlson-How does student compare to faculty/staff price?
ww. Ms. Sanks-Students have only paid more than f/s if there’s a longer month.
xx. Sen. McDermott-Do kids have siblings in the program? Are both parents in school? Are there single parents?
yy. Ms. Sanks-A really wide variety. No typical family.
zz. Sen. Carlson-If you were to pick a strategy to proceed with, what would you recommend?
aaa. Ms. Sanks-Ideally, there is wiggle room in the new regulations and we could keep the programs the way that they are.
bbb. Sen. Hopingardner-Can we get a broken down list for how many students are enrolled full time versus part time? If we were to close down, would there be space for the kids in our program in the community?
ccc. Ms. Sanks-Yes we can get that break down. My biggest worry with the new regulations is that parents can’t go to school. If parents can’t find child care, they will go underground.
ddd. Sen. Fossen-Who is pushing the regulations forward?
eee. Ms. Sanks-There are places in the country that have had these standards for a while. The federal government that the states had to have guidelines for group size, etc. State agencies got together and came up with a plan. They will have the public forum on Feb. 12th. There’s been an outcry from child care providers.
fff. Sen. Forstag-Does DPHHS have complete discretion?
ggg. Ms. Sanks-The federal government gave them some guidelines. The federal government will have to approve them on March 1st. They chose those particular classroom sizes based on accreditation.
hhh. Sen. Forstag-Is there any way the Senate can help prepare for the forum?
iii. Ms. Sanks-Sen. Hopingardner and others are doing research on what other universities are doing for guidelines.
jjj. Sen. Forstag-Do you have any research compiled on the economic effects?
kkk. Ms. Sanks-We need that.
lll. Sen. Hopingardner-Looking for any exceptions that universities have gotten on federal regulations.

mmm. March BOR the 2-4th in Dillon, MT

A motion was passed for a five minute break.

Vice President’s Report
a. VP Story reviewed committee changes. A motion was made by Chestnut-Nelson to approve committee changes as a slate. UC was called by O’Malley, and with no objections the motion was passed.
b. Reviewed new student group liaisons. VP Story instructed Senators to contact their student groups with the Feb. 11th budget deadline. A motion was made by W. Smith-BM Smith to approve student group liaisons as a slate. UC was called by O’Malley, and with no objections the motion was passed.

Business Manager’s Report
a. Celebrated birthdays.

Committee Reports
- Frazier, University Athletic Committee-Athletes had record high GPAs this year. Stitt is trying to create a more respectful athletic community that gives back. New building near the north entrance of the Grizzly Pool.
- McDermott, UMP-Discussions to sell the grid in the Adams Center. VP Reid asked for a quote from Brad Murphy. It was low so VP Reid asked him to reconsider.
- W. Smith, Student Computer Fee-Making 24% cuts.
- W. Smith, KBGA-Discussed end of the year activities. Frustrating experience.
- O’Malley, Music Union-Senators with music liaison-ships don’t need to worry about budgeting.
- O’Malley, Graduate Student Outreach-Focus on putting out a survey.
- O’Malley, Transportation-Meeting next week. If Senators are interested in transportation, let Sen. O’Malley know.
- Forstag, Sustainability-The tax credits for the solar panel parking project have been extended until 2020. No longer pursuing University funds, but private companies. More partnership with eco-reps.
- Forstag, KRELF-Will meet this semester. Applications are welcome.
- Engebretson, SPA-All forums will be happening this semester.
- Engebretson, Sports Union-Want to hire part time position to oversee the union. Not financially possible. Exploring alternative options, but it was pretty unpopular. Looking at funding an extra 10 hours of a Sports and Recreation employee to take over. Need additional oversight because advisors are too stretched.
- Hopingardner, R&A-Will be meeting Tuesdays at 8:30am.
- Hopingardner, Child Care-Will be meeting on Fridays at 2-3pm.
- BM Smith, B&F-Will be meeting at 7:30pm on Mondays. Mandatory budgeting meetings next Monday and Tuesday for student groups.
- BM Smith, Pub Board-Talking about reducing hours for their positions. Meg has put forward a plan for finishing the year without going into debt. Hoping to get fees for ads before publishing.
- BM Smith, KBGA-Also looking at reducing hours. Having an end of the year event at Stage 112.
- BM Smith, Research & Scholarship-Hoping to distribute money within the next couple of weeks.
- Nelson, Legal Board-Can’t make decisions until the ASUM budget is settled.
- Pres. Meixner, VP Search Committee-Good pool of applicants. Conducting interviews in February.
- Pres. Meixner, First Year Seminar-Four sections, but need more enrollment. UNC 101. Any freshman can take it and also a section at Missoula College.
- Pres. Meixner, Admin. Review-Set a questionnaire to every unit head on campus to evaluate.
- Pres. Meixner, Discrimination Grievance-Had a grievance hearing
- Pres. Meixner, Parking-Discussed modernization of parking and transportation.
- Pres. Meixner, MAS-Spoke about child care issues. Hoping to bring resolution through MAS about support for child care. Asked for permission to pass resolution through MAS.
- A motion was made by W. Smith-Engebretson to suspend house rules for the purpose of giving authorization to Pres. Meixner to pass a resolution through MAS. UC was called by Folsom and with no objections the motion was passed. A motion was passed by placard vote to give Pres. Meixner authorization.
- Pres. Meixner, Staff Meetings-Need a budget figured out before final budgeting begins in order to recruit a new child care director.

Unfinished Business

New Business
Resolutions Amending House Rules (3)
Resolutions Amending Bylaws (8)
Resolutions Amending Fiscal Policy (5)
Resolutions Regarding Child Care (3)
Resolutions Regarding Constitutional Referenda (4)
Resolution Regarding UM Productions
Resolution Regarding Health Insurance
Resolution Regarding Sports Union
Resolution Regarding Hillary Clinton
Resolution Regarding Campus Safety
Resolution Regarding Redbox
Comments

The meeting was adjourned at 9:04p.m.

Mackenzie Lombardi
ASUM Senate Secretary